## Appendix Table: Diversity, Equity, and Inclusion Instruction—Summary of Select Studies



## Studies concluding there is no evidence that DEI instruction leads to increased tolerance and harmony or to lasting behavioural change

Article Title	Publication Date	Academic Journal	Lead Researchers & Affiliation	Important Findings
Diversity training goals, limitations, and promise: A review of the multidisciplinary literature	2022	Annual Review of Psychology https://bitly.ws/33W9b	Patricia Devine, University of Wisconsin & Tory Ash, Syracuse University	" we are far from being able to derive clear and decisive conclusions about what fosters inclusivity and promotes diversity within organizations. Implementation of DT [diversity training] has clearly outpaced the available evidence that such programs are effective in achieving their goals."
Prejudice reduction: Progress and challenges  (a review of 418 experiments reported in 309 manuscripts from 2007 to 2019 [this] quantitative assessment uses meta-analysis to estimate average effects)	2021	Annual Review of Psychology https://bitly.ws/33W9e	Elizabeth Paluck, Princeton University, Roni Porat, Hebrew University, et al.	"Although these studies [promoting DEI] report optimistic conclusions, we identify troubling indications of publication bias that may exaggerate effects." Paluck and team found that the effect size of diversity-type training is near zero.
Why doesn't diversity training work? The challenge for industry and academia	2018	Anthropology Now https://bitly.ws/33W9s	Frank Dobbin, Harvard University & Alexandra Kalev, Tel Aviv University	"hundreds of studies dating back to the 1930s suggest that antibias training does not reduce bias, alter behavior or change the workplace."

## Studies showing that DEI instruction can increase prejudice and activate bigotry

Article Title	Publication Date	Academic Journal	Lead Researchers & Affiliation	Important Findings
How the term "white privilege" affects participation, polarization, and content in online communication	2022	PLoS ONE https://bitly.ws/33Wai	Charles Quarles, University of Michigan & Liz Bozarth, University of Michigan	Instruction in the DEI concept of White Privilege made "supportive whites" less supportive of racially progressive policies, less engaged in group discussions, and "led to less constructive responses from whites and non-whites."
Complex intersections of race and class: Among social liberals, learning about White privilege reduces sympathy, increases blame, and decreases external attributions for White people struggling with poverty.	2019	Journal of Experimental Psychology: General https://bitly.ws/33W9D	Erin Cooley, Colgate University, Jazmin Brown- Iannuzzi, University of Virginia, et al.	Teaching White Privilege, a core component of the DEI curriculum, does not make participants feel more compassion toward poor people of colour but can "reduce sympathy [and] increase blame for White people struggling with poverty."
Ironic effects of antiprejudice messages: How motivational interventions can reduce (but also increase) prejudice	2011	Psychological Science https://bitly.ws/33W9M	Lisa Legault, Clarkson University (previously University of Toronto), Jennifer Gutsell, Brandeis University, et al.	race-focused DEI campaigns that exert strong pressure on people to be non-prejudiced backfired, yielding heightened levels of bigotry.
Out of mind but back in sight: Stereotypes on the rebound	1994	Journal of Personality and Social Psychology https://bitly.ws/33W9Y	Neil Macrae, University of Aberdeen, Galen Bodenhausen, Northwestern University, et al.	"this work suggests that when people attempt to suppress unwanted thoughts, these thoughts are likely to subsequently reappear with even greater insistence than if they had never been suppressed"